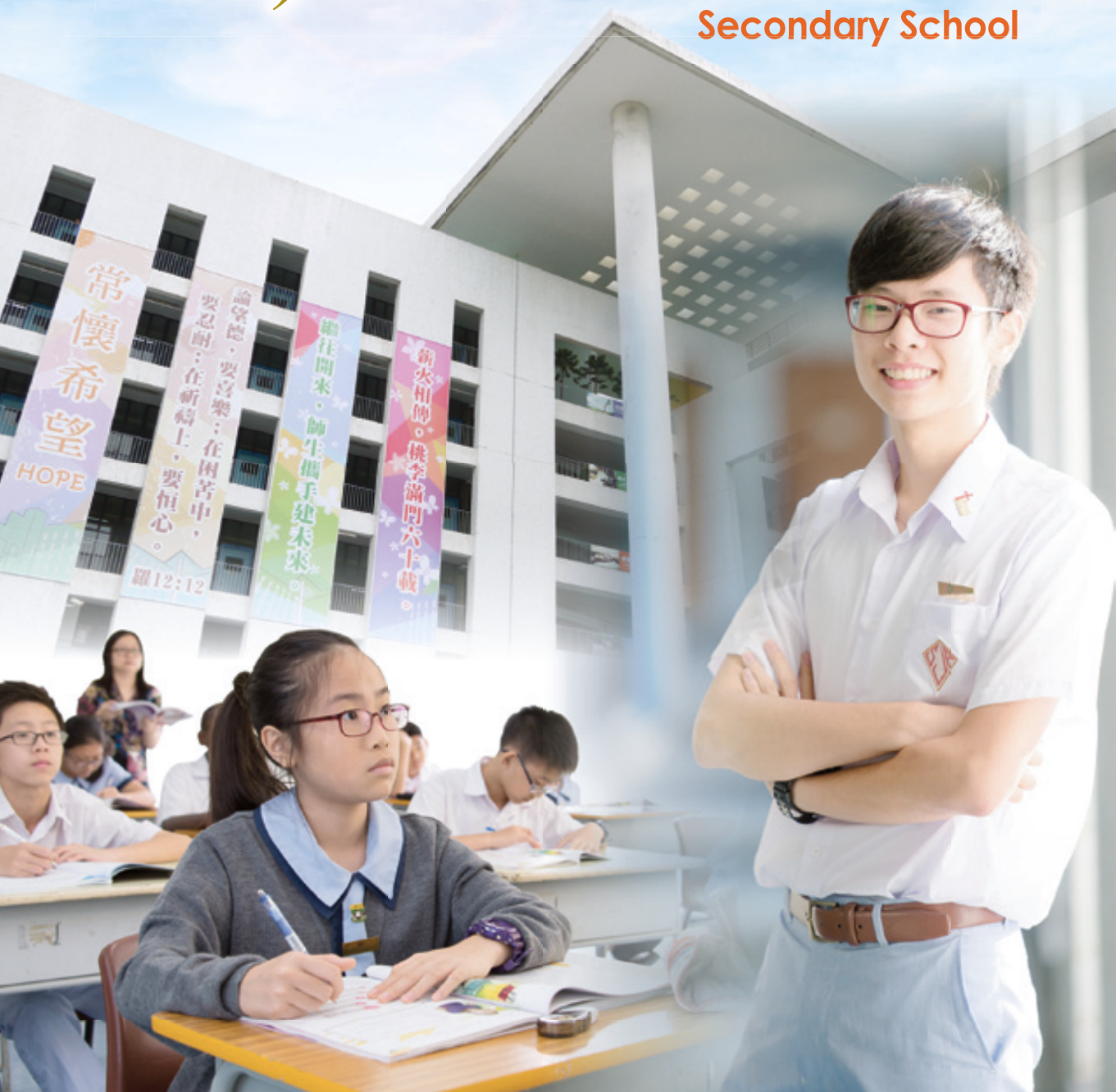




聖貞德中學

ST. JOAN OF ARC

Secondary School



「我是善牧，我認識我的羊，我的羊也認識我。」

〔若10：14〕

I am the good shepherd; I know my own and my own know me.

(John 10:14)

## 學校歷史 School History

- ❧ **一九五五年：**一群香港大學畢業的天主教女青年，為了忠於天主的呼召，效法法國女英雄聖女貞德愛國愛民的精神，創辦本校。

**1955:**

Following the example of St. Joan of Arc, a French heroine and saint, a group of Catholic young women who were graduates of the University of Hong Kong responded to God's calling, founded St. Joan of Arc Secondary School.

- ❧ **一九七零年：**校權移交香港天主教教區。

**1970:**

The school management was handed over to The Hong Kong Catholic Diocese.

- ❧ **一九七八年：**正式成為一所政府津貼的教區中學。

**1978:**

The school officially became an aided secondary school under the Hong Kong Catholic Diocese.

- ❧ **一九八六年：**由港島中區羅便臣道遷到北角寶馬山道現址。

**1986:**

The school moved from Robinson Road to the present site, Braemar Hill Road in North Point.

- ❧ **二零一五年：**九月轉為男女校。

**2015:**

The first batch of girls was admitted to S.1 as the school changed to co-educational on 1st September, 2015.



## 辦學宗旨 School Mission

### ☞ 實踐福音精神

To manifest the Gospel virtues

### ☞ 建立關愛文化

To develop a caring culture

### ☞ 達致全人教育

To provide quality whole-person education

## 校訓 School Motto

### ☞ 公民責任

Civic responsibility

## 信念 School Beliefs

### ☞ 我們相信每一個學生都是獨特及有價值。

Every St. Joanian is unique and valuable.

### ☞ 我們相信每一個學生都希望擁抱成功。

Every St. Joanian learns best in a positive and nurturing environment.

### ☞ 我們相信每一個學生都希望他們的付出獲得肯定。

Every St. Joanian wishes his/her hard work be affirmed and recognized.

### ☞ 我們相信每一個學生都可以塑造，有進步的表現。

Every St. Joanian desires to embrace success.

### ☞ 我們相信每一個聖貞德的學生都可以具備「信、望、愛、義、智、勇」的素質。

Every St. Joanian can possess the positive character traits of faith, hope, charity, justice, wisdom and courage.

### ☞ 我們相信每一個學生都可以認識及實踐天主教教育的五個核心價值：真理、公義、愛德、生命及家庭。

Every St. Joanian can learn and live out the five core values of Catholic education: truth, justice, charity, life and family.



# 學與教

## Learning & Teaching

- ❧ **課堂靈活教學：**老師訂定清晰學習目標和重點，採用多元化教學策略及適切教材，力求師生互動，確保教學效能。

**Flexible delivery mode:** Clear learning goals and objectives are set by teachers with diversified teaching strategies and class-based teaching materials; all teachers believe the effectiveness of teaching is built upon an interactive learning atmosphere.

- ❧ **重視持續評估：**有定期統一測驗及期考，初中各考卷設基本試題及挑戰題，全面照顧學習多樣性。

**Continuous assessment:** Regular and standardized tests and examinations are set with basic and challenging questions for the purpose of establishing differentiated learning in the classroom.

- ❧ **科目管理完善：**引進並落實推行「策劃、推行、評鑑」的循環 (PIE cycle)，不斷自我完善。

**Effective management:** All administration and subject panels are closely supervised to ensure that the PIE (planning, implementation, evaluation) cycle is fulfilled with continuous reflection.

- ❧ **擴寬學習機會：**各個學習領域定期舉辦不同的考察及境外交流活動，擴闊學生視野，增廣見聞與時並進。

**Extended learning opportunities:** Regular field study/visits and exchange programmes are organized to broaden students' horizons, and provide them with a strong knowledge base so that they can become competent citizens in the vastly changing society.



# 課程架構

## Curriculum Framework

本校初中與高中課程廣闊均衡，配合學生不同的需要、興趣及能力，提供多元的選擇。高中學生必須修讀四個核心科目(中國語文、英國語文、數學及通識教育)及兩至三個選修科，並須參與「其他學習經歷課程」，豐富有關德育及公民教育、社會服務、體藝活動及工作有關的經驗，為升讀大學及延展終身學習作好準備。

Guided by the school's vision and mission, the school provides the learners with a broad, balanced and student-centered junior and senior curriculum, characterized by a range of meaningful learning experiences in and beyond the classroom.

Senior level students are required to take four core subjects (Chinese Language, English Language, Mathematics and Liberal Studies) and two to three elective subjects, plus participation in the "Other Learning Experiences" Programme in which moral and civic education, social services as well as arts and sports education are incorporated. The establishment hopes that the 6-year-course can help all St. Joanians pave their way to university education, career development and lifelong learning.

科目 Subjects Offered	級別 Level	中一及中二 Secondary 1 & 2	中三 Secondary 3	中四至中六 Secondary 4 - 6
倫理及宗教 Ethics and Religious Education		*	*	*
宗教 Ethics and Religious Studies				✓
中國語文 Chinese Language		*	*	*
英國語文 English Language		*	*	*
普通話 Putonghua		*	*	
數學 Mathematics		*	*	*
通識教育 Liberal Studies			*	*
中國歷史 Chinese History		*	*	✓
歷史 History		*	*	✓
地理 Geography		*	*	✓
經濟與公共事務 Economics and Public Affairs			*	
經濟 Economics				✓
企業、會計與財務理論 Business, Accounting and Financial Studies				✓
普通電腦 Computer Literacy		*	*	
資訊及通訊科技 Information and Communication Technology				✓
綜合科學 Integrated Science		*	*	
物理 Physics				✓
化學 Chemistry				✓
生物 Biology				✓
體育 Physical Education		*	*	*
視覺藝術 Visual Arts		*	*	
音樂 Music		*	*	✓
情意教育/生活教育/國情教育/其他學習經歷 Affective Education / Life Education / National Education / Other Learning Experiences		*	*	*

✓ 選修科目 Elective

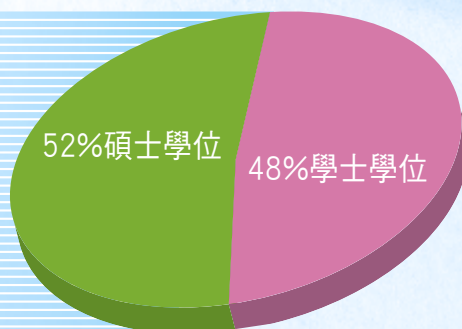
# 教師資歷

## *Qualifications of Teachers*

本校48%老師擁有大學學士學位，52%擁有碩士學位，採專科專教。

48% of our teachers are Bachelor degree holders and 52% are Master degree holders.

Specialized teaching is adopted in the school.



# 語文政策

## *Language Policy*

### 兩文三語並重

### Emphasis on Bi-literacy and Tri-lingualism

初中數學及綜合科學分班以英語或母語授課；部份班別以普通話教授中國語文。高中部份科目以英語授課，其餘採用母語教學。

At the junior levels, the school has adopted the 'spilt class' system for Mathematics and Integrated Science in which English or the mother tongue is used as the medium of instruction; some classes use Putonghua in teaching Chinese Language. At the senior levels, some subjects are taught in English while the rest are taught in mother tongue.





## 豐富英語活動

### English-rich activities

- ❧ 英語課堂，採小班教學，促進師生互動。

Small-class teaching is adopted in English classes so as to better facilitate teacher-student interaction.

- ❧ 營造豐富的學習英文語境，培訓同學參與及演出英語話劇及音樂劇。盡量提供學生活用英語的機會。

English-rich learning environment is created to encourage students to take part in activities such as dramas and musicals. The school strives to provide as many opportunities as possible for students to practise everyday English.

- ❧ 每星期兩次英文早會，訓練學生英語說話及聆聽能力。

Two English morning assemblies are arranged per week to train up students with their English speaking and listening capabilities.

- ❧ 英文學會恆常舉辦英語活動，包括英語大使計劃、英語角、閱讀之友、英語茶座、英語電影欣賞、英語話劇及英語演說等，提升學生學習英語的興趣。

The English Society organizes English-learning activities constantly to stimulate students' interest in learning English, such as English Language Ambassadors Programme, English Corner, Reading Club, English Cafe, Movie Club and English Drama.

- ❧ 舉辦境外英語交流活動，每年暑假期間本校學生會到紐西蘭的中學上課，由當地家庭接待。

An overseas English exchange programme is organized every year. The students, received by local families, are given the chance to attend regular lessons in New Zealand's secondary schools during summer holidays.







## 重視從閱讀中學習 Emphasis on Reading to Learn

☞ 中一至中四級每日早上第一堂為閱讀堂，培養學生良好的閱讀習慣。

The Morning Reading Scheme is conducted in the first lesson for S.1 to S.4 to cultivate good reading habits among the students.

☞ 各班定期舉行閱讀分享會，透過學生分享好書，交流閱讀心得。

Every class holds Reading Sharing Sessions regularly for sharing books and exchanging views on reading.

☞ 設立「校本閱讀獎勵計劃」，獎勵達標學生，多讀多獎。

A School-based Reading Award Scheme has been set up to encourage students to read extensively. Those who fulfill the reading criteria are awarded.

## 鼓勵同學參加校際比賽

### Encouraging students to participate in inter-school competitions

☞ 學生踴躍參與校外辯論比賽、積極投稿。於歷年香港校際朗誦節各中文及英文組賽事，獲優異成績。

The students are encouraged to participate in inter-school debating competitions and submit articles enthusiastically. They achieved outstanding results in competitions of both Chinese and English categories during the past Hong Kong Schools Speech Festivals.





# 宗教培育

## *Catholic Formation*

- 每天設學生早會，由教友師生帶領早禱。

The morning prayer is led by Catholic teachers and students every day.

- 校內設天主教同學會，定期舉辦多元化的信仰培育活動，包括每星期信仰分享聚會、每月感恩祭、宗教週等。

Formation programmes are regularly held by the Catholic Society for fellow Catholics, such as the weekly faith sharing meetings, the monthly Mass and the annual pilgrimage.





# 學生培育

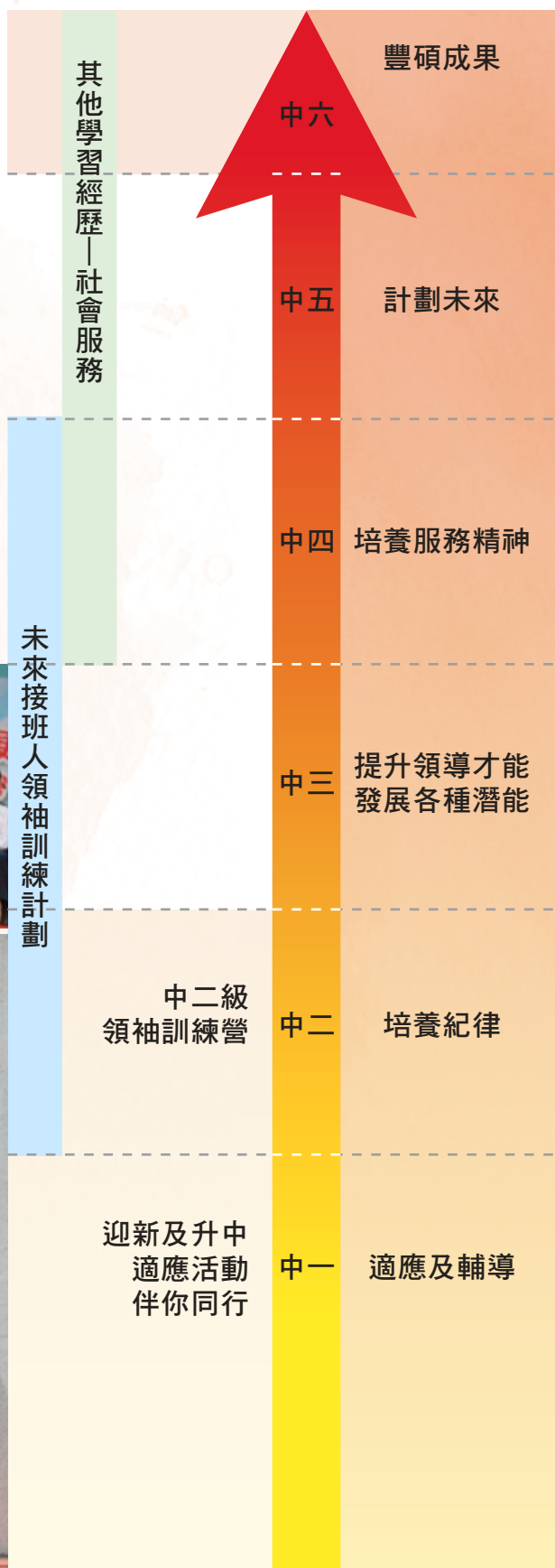
## Nurturing Students

- ✎ 本校致力建立「貞德文化」，培養學生具備「信、望、愛、義、智、勇」六種美德。

The school strives for the establishment of a "St. Joan of Arc Culture" to nurture students with the six virtues, namely Faith, Hope, Charity, Justice, Wisdom, and Courage.

- ✎ 我們鼓勵學生參與各類型社會服務及領袖訓練活動，發揚校訓「公民責任」，實踐福音精神。

Students are motivated to participate in various types of social services and leadership training programmes, through which they are to realize the School Motto by carrying out "Civic Responsibility" and living out the spirit of the Gospel.







- ✎ 重視學生的生涯規劃，我們會為學生設計不同階段的生涯規劃活動，好使初中及高中學生為升學及就業作好準備。

The school values students' life planning. Different activities are designed to suit students at different stages of life planning so that both junior and senior secondary students are able to prepare themselves for further studies as well as career planning.



- ✎ 具備領袖潛質的中三級學生會被選拔參加「未來接班人」訓練計劃，為他們將來成為學校的領袖生作好準備。

S.3 students who possess leadership potential are selected to participate in the "Future Successors" Leadership Training Programme. These training programmes are designed to prepare students to be School Prefects in future.



- ✎ 中二級全體學生必需參與領袖訓練營。

All S.2 students are required to participate in the Leadership Training Camp.



- ✎ 為培養初中學生的自律及團隊精神，中一級學生必需參加一個制服團隊或學校的中、西樂團，協助他們發展潛能。

In order to cultivate students' self-discipline and team spirit, S.1 students are required to join one of the Uniformed Groups or the school's Chinese and Western Orchestra with the purpose of helping them develop potential abilities.





## 中一級——適應及輔導 Secondary 1 – Adaptation and Guidance

### 「暑期迎新活動」

#### “Summer Orientation Activities”

為使升讀本校的小六學生在開學前能裝備自己及善用暑假，學校於每年七月至八月期間舉辦不同類型的升中鞏固學習課程和興趣活動，包括「升中英語銜接課程」、「夏日Teen地」及「中一新生輔導週」等，讓他們為中學的學習生活作好準備。

Various types of activities are organized in July and August for the P6 students who are about to become S.1 students. By joining the activities, they can not only make good use of the summer time, but also equip themselves to be ready for their new secondary school life. These activities include “English Bridging Courses”, “Teens Summer Programme”, “New S.1 Students Guidance Week”, “Sports Activities and Summer Homework Tutorial Class”, etc.





## 「伴你同行」 “Be a Companion”

為使中一同學盡快適應新的學習環境，本校設有「兄弟並肩行」計劃，透過高年級學長帶領，中一新生能盡快投入校園生活。

The S.1 freshmen are guided by the senior form students to adapt to the new learning environment and engage in campus life as quickly as possible.



## 中二級—紀律培訓 Secondary 2 – Self-disciplinary Training



### 中二級領袖訓練營 “Leadership Training Camp”

為提升同學的自律及自理能力，建立班級的團隊精神，本校特別安排中二級全體同學與班主任一起參加四日三夜的領袖訓練營，藉著不同的歷奇活動，學生拼發潛能，超越自我，培養遵守紀律的精神。

In order to develop students' self-discipline and self-care ability, as well as to establish their team spirit across the Form level, all S.2 students are required to participate in a 4-day-3-night leadership training programme with their Form Masters. By taking part in various adventure activities, students can unleash their potentials, strengthen their interpersonal communication skills, and cultivate the spirit of discipline and compliance.





## 中二至中四級——培養領導才能 Secondary 2 to 4 – Cultivation of Leadership Skills

### 未來接班人領袖訓練計劃

#### “Future Successors” Leadership Training Programme

當年青年人中學畢業後，不論是繼續升學還是投身社會工作，都要面對各種不同的挑戰。能擁有良好的領袖素質可提升他們把抗逆能力，超越自我，從而活得精采豐盛。本校聯同香港中華基督教青年會(康怡會所)特別在中二至中四級舉辦為期三年的「未來接班人」領袖訓練計劃，旨在提升學生與人溝通、組織、覺察、反思及承擔等不同能力，讓同學在畢業前好好裝備自己。

The school believes possessing good qualities of leadership allows students to improve their personal resilience and ultimately live an enriching life. Therefore, collaborating with YMCA Kornhill Centre, the school organizes a 3-year “Future Successors” Leadership Training Programme for S.2 to S.4 students. This programme aims at enhancing students’ interpersonal communication and organizational skills, self-awareness and reflection as well as the capability to shoulder responsibility.





## 中四級——其他學習經歷 ——社會服務

### Secondary 4 – Other Learning Experiences – Social Services

本校一向致力推廣社會服務，鼓勵同學積極參與義工活動，回饋社會，以發揚校訓「公民責任」的精神。本校積極鼓勵同學從中一開始參與不同的校內或校外服務，讓他們在過程中學習與人相處、溝通、包容及關愛。

To live out the School Motto of “Civic Responsibility”, students are encouraged to participate actively in voluntary work and other social service related activities, in and outside school, starting as early as from S.1, through which they can learn how to get along with other people, to communicate, to tolerate, and to express love and care for others.





## 中五、中六級——生涯規劃

### Secondary 5 and 6 – Career and Life Planning



在現今香港的多元社會，年青人出路繁多。為了讓同學懂得如何規劃未來，本校配合各級同學的需要，舉辦不同類型的活動。從認識自我開始，繼而提供全方位的教育及職業資訊，透過各項輔導活動，讓同學選取最適合自己的升學及事業發展方向。

Hong Kong is now a diverse society where young people are provided with lots of choices. In order to let students learn how to plan for their future, different types of activities are organized to meet the needs of students at all levels. Starting from understanding themselves, students are then provided with a full range of educational and vocational information. Followed with a series of guidance and counselling, senior students will be able to identify their most suitable pathways for their own studies and career development.



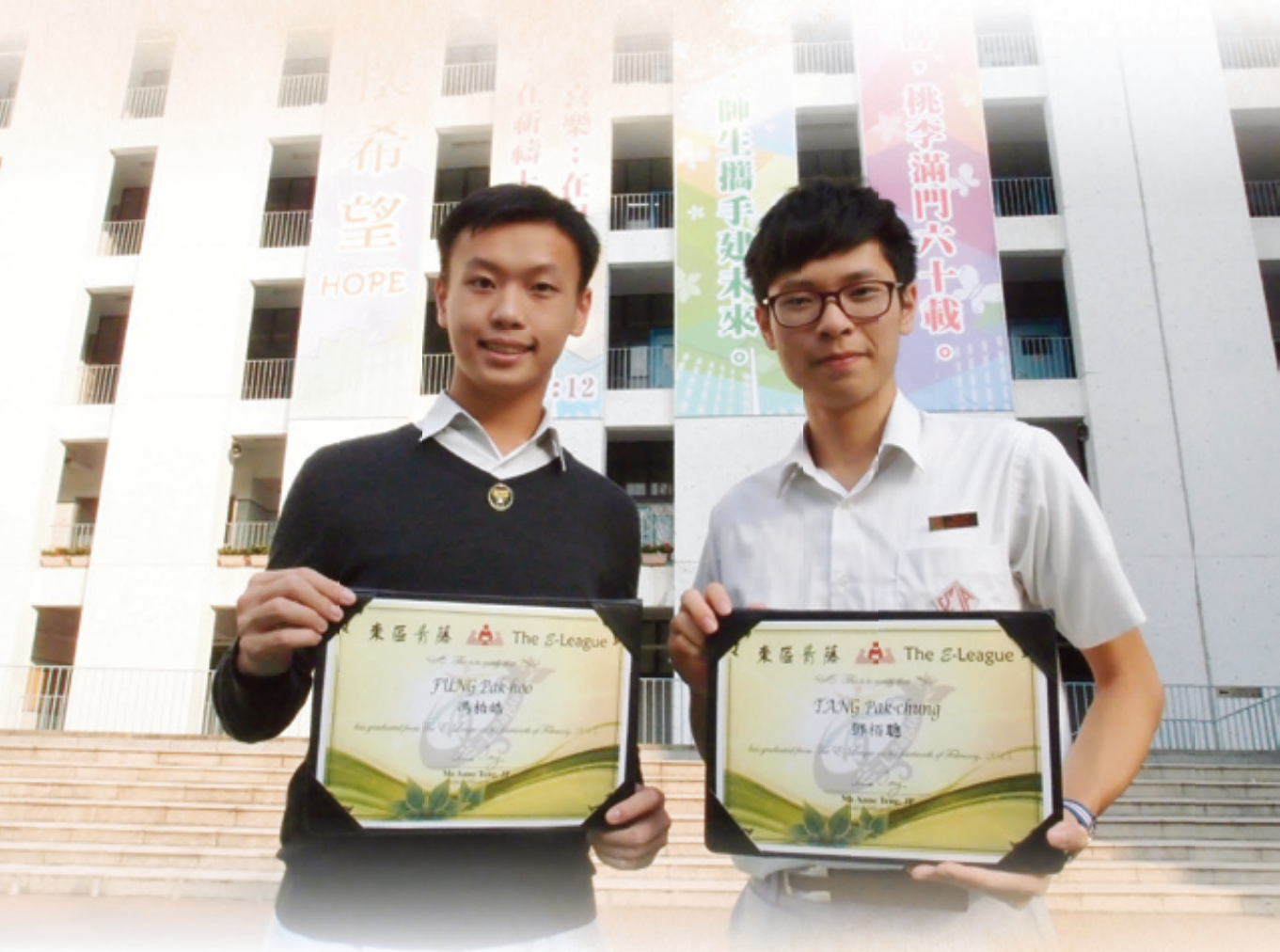


## 豐碩成果

### Fruitful Results

經過多年培育，本校獲得豐碩成果，學生於學行及義工服務方面，積極回饋社會，得到各界人士認同，在不同範疇上均獲得獎項嘉許。

After years of nurturing, the school is awarded with fruitful results. The students are committed to working hard to achieve success and their performance has been recognized by different sectors of society. Their achievements and contributions to social services have demonstrated positive impact to the community, which is also evidenced by the receipt of awards in various aspects.





# 思維訓練

## Strategic Training on "Thinking"

初中各科協作教授「專題研習的技巧」，為學生修讀高中通識科作好準備。  
All junior secondary subjects cover "project-based learning" in their curriculum so as to help students prepare for the study of Liberal Studies in the senior secondary curriculum.

公民教育委員會定期舉行活動，如專題講座及參與城市論壇等，提升學生對時事的觸覺和理解。  
The Committee on the Promotion of Civic Education organizes activities regularly to enhance students' civic awareness and comprehension of social affairs, such as attending lectures on special topics and City Forum.



本校設辯論隊，訓練學生高階思維的能力及演辯技巧，踴躍參與聯校辯論比賽，成績令人鼓舞。

A debate team has been set up to train up students with their capabilities of higher-order thinking and debating skills, which has achieved encouraging results in inter-school debating competitions.







# 發展潛能

## *Inspiring and Empowering Students*

本校設有約三十多個課外活動學會，發展學生多元興趣及潛能。

The students enjoy a wide range of more than thirty extracurricular activities that help them discover, develop and maximize their interests and potentials.

體育運動  
Sports







制服團隊  
Uniformed Groups

藝術  
Art & Design

校園電視台  
Campus TV



# 家長教師會 *Parent-Teacher Association (PTA)*

本校家長教師會於一九七零年成立，歷史悠久。家教會每年舉辦不同類型活動，包括周年會員大會、親子講座及工作坊、親子旅行及同樂日、聖誕聯歡等。

在家校合作方面，家教會亦選出代表，讓家長參與校政事務，了解學校日常運作，近年亦成立家長義工隊，家長義工積極協助學校推行各類活動。

The school Parent-Teacher Association was founded in 1970. Every year, a wide variety of activities are organized by the enthusiastic parents, such as the Annual General Meeting, parenting seminars and workshops, family travel and fun days, Christmas gatherings and so on. Regarding home-school co-operation, the elected representative from the PTA also participates in the school administration affairs. The PTA gives advice and invites parents to undertake duties as volunteers in school functions and activities.



# 舊生會 *Past Student Association*

本校於一九七四年成立舊生會，目的是團結校友，促進校友間的友誼和維繫校友與學校間之聯繫，並協助學校發展，如設立多項獎學金及贊助各項學校活動及設備。本校人才輩出，不少舊生為專業人士，社會賢達，於司法界、金融界、醫護界、教育界及建築界貢獻良多，充份發揮校訓「公民責任」的精神。



The Past Student Association was founded in 1974 aiming to unite the old boys, promote friendships as well as to maintain contact between the alumni and their alma mater. As a powerful network of alumni who are presently professionals in the business, construction, education, finance, health care and judiciary sectors, the Past Student Association has set up a number of scholarships and funds to help realize the vision of the school – to prepare future leaders aligned to the spirit of the School Motto "Civic Responsibility".





籃球場 Basketball Court



健身室 Gym Room



圖書館 Library



演講室 Lecture Theatre



音樂室 Music Room



教堂 Chapel

## 學校設施 *School Facilities*

本校校舍於一九八七年榮獲香港建築師學會頒發設計優異獎，設備完善。本校於二零零三年增建樓高七層之新翼大樓，連接原有的教學大樓。有寬敞禮堂及獨立的教堂，另有三十三個內置空調設備及電腦化的標準課室及多個特別室，除電腦室、多媒體教學中心、校園電視製作中心、演講廳、多用途室及輔導室外，近年更添置各學習範疇的專室：中文室、數學室、人文學科室、宗教室……等。校內更設有一個露天及有蓋籃球場，亦設有足球場、健身室及舞蹈室。

圖書館藏書豐富，館內設有四十多部電腦及國際網絡服務供學生使用。

The construction and design of the school gained an Award of Merit from The Hong Kong Institute of Architects in 1987. Then in 2003, the new extension building was completed with seven floors connected to the main building. The renovation has brought the school a new look with a spacious hall, a church, Lecture Theatre, Multi-purpose Room, Multi-media Language Centre, Conference Room, Computer Assisted Learning Room, Campus TV Centre, Student Activities Centre and Guidance Room. Besides, all the 33 air-conditioned classrooms and special rooms are installed with computers and other IT equipment.

In recent years, special rooms are opened for subject activities. They are the English Room, Chinese Room, Mathematics Room, Humanities Room and Religious Education Room. The school library which contains a variety of books and 40 computers with Internet connection provides students with a quiet place for study and self-access learning. Other facilities for athletics training include two basketball courts (an open-air and a covered one), a dance studio, a football pitch and a gym room.



# 關顧初中生措施

## *Measures Taken in Nurturing Junior Students*

- ❧ 亮點人人有：發掘學生潛能，提供每位初中同學參與校外比賽的機會，肯定其努力成果。

**“You Can Shine”:** In order to help students reach their potentials, enhance and sustain their success, each junior student is given the opportunity to participate in outside-school contests.

- ❧ 三人行必有我「師」：三位中一同學一組，學校會安排一位老師擔任導師，定期在課餘後聚會，讓同學得到更多關顧。

**Mentorship Programme (1 teacher mentoring 3 students):** Regular meetings/activities are held after school to provide students with a caring learning environment.

- ❧ 功課輔導：學校於每天放學後開設功課輔導班，免費指導初中學生完成課業。另設核心科目增潤課，統一測驗及期考後，學校均開辦增潤班，鞏固學生課業基礎。

**Tutoring Classes:** Free of charge tutoring is organized every day after school to assist junior students to complete assignments. In addition, enhancement courses are organized as post-test and post-exam revisions to consolidate students' foundation in the core subjects.

- ❧ 學習王獎勵計劃：肯定同學持續學習的良好表現，在平日測考中表現良好的同學，可獲獎勵及嘉許。

**Wiser King Award Scheme:** Students are awarded (with certificates and cash coupons) upon reaching certain target levels in their daily work/tests/exams so that continuous learning is sustained.

- ❧ 勤學有賞：學校設有多元化的學科獎勵，鼓勵同學持續學習，力求進步，實現自我。

**Diligence Awards:** Multi-academic awards are presented to boost students' incentives to learn and develop in academic subjects.

- ❧ 留校午膳：

中一至中三級均獲安排留校午膳。

**Meal Arrangement at School:**

Lunchbox delivery service is catered for S.1 to S.3 students.







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